

## Our Daily Possums Program:

- **7am** Centre opens
- Mixed group play with Koala and Joey children in the Possum room – free choice of activities
- **8.30am** Possums active play outside with both other classes
- **9.00am** Group language time inside reflecting on thankfulness and why we feel lucky today. Our daily “*What’s under the spotty cloth?*” discussion about the morning’s learning focus (interest based, spontaneous or planned)
- **9.15am** Indoor, small group, play based experiences\* centred on the emerging interests and needs of the children and / or our phonic of the week. Children investigate and learn through play involving fine motor, sensory play, craft, literacy and numeracy.  
Progressive, self-served morning tea occurs during this time
- **10.30am** Transition to outside play based and gross motor experiences
- **12.00pm** Lunch in small groups at tables, self-served if appropriate, with a focus on social interaction and healthy eating
- **12.40pm Children’s news time**
- **1pm** Quiet time activities with a fine motor focus
- **2pm** Transition to outside play  
Progressive afternoon tea occurs during this time
- **3.30pm** Transition inside to group games, music, movement, drama or science
- **4pm** Transition to mixed age group play outside with Koala and Joey children
- **5pm** Mixed age group play inside with Koala and Joey children – stories, songs and late snack followed by free choice activities
- **6pm** Centre closes

\*Examples of play based experiences: water play, construction with wooden blocks, easel painting, gardening, music and instruments, clay modelling, cooking using our garden produce, writing and drawing, puzzles, craft, threading, design, science experiments, books, home corner and imaginative play, sensory and textural exploration

Our daily transitions are intentional, meaningful learning experiences that enrich our routines and support children’s development

This routine is a guide for children, families and educators and may vary depending on a variety of circumstances such as current interests, events and weather conditions